



CPQs : Going From Good to Great!

A good CPQ:

- Is answered in the text either directly or indirectly
- Involves some student thinking
- Will focus comprehension
- Relates to student learning

A great CPQ:

- Cannot be completely answered until students have read the entire text
- Involves higher order thinking, inferences, and text evidence
- Will deepen and extend comprehension
- Relates to the comprehension strategy currently being taught

Copyright 2012 Texas Education Agency and the University of Texas System



CPQs : Going From Good to Great!

A good CPQ:

- Is answered in the text either directly or indirectly
- Involves some student thinking
- Will focus comprehension
- Relates to student learning

A great CPQ:

- Cannot be completely answered until students have read the entire text
- Involves higher order thinking, inferences, and text evidence
- Will deepen and extend comprehension
- Relates to the comprehension strategy currently being taught

Copyright 2012 Texas Education Agency and the University of Texas System





STEPS FOR SETTING A CPQ

Step 1: Record Thinking While Reading

Step 2: Brainstorm Possible CPQs

Step 3: Integrate With Teacher Resources if Available

Step 3: Select Great CPQs

Step 4: Select a CPQ for First, Second, or Third Reading

Copyright 2012 Texas Education Agency and the University of Texas System



STEPS FOR SETTING A CPQ

Step 1: Record Thinking While Reading

Step 2: Brainstorm Possible CPQs

Step 3: Integrate With Teacher Resources if Available

Step 3: Select Great CPQs

Step 4: Select a CPQ for First, Second, or Third Reading

Copyright 2012 Texas Education Agency and the University of Texas System

